

Enhancing student motivation in reaction rate topics through the integration of Instagram-based learning media and the Student Teams-Achievement Divisions cooperative model

The article underwent 2 rounds of review. The authors agreed to disclose the reviewers' reports and their responses to the reviewers' comments.

Disclaimer: The peer review report content is the entire copy of the reviewers' and authors' comments. Typing and punctuation errors are not edited.

ROUND 1

Reviewer A: Anonymous

Recommendation: Revisions Required

It is highly recommended to follow the comments below:

- It is recommended that every first acronym occurrence be preceded by its explanation.
- The logic of this sentence seems not to be correct compared to the 3.3.2.1 table results "The values given are one to four for responses very good, good, less, and very less agree, which describes a very positive position to a very negative position."
- The letter types are not the same in every section.

Reviewer B: Anonymous

Recommendation: Revisions Required

The review will not be published at the request of reviewer B.

AUTHORS' ANSWERS – ROUND 1

The authors have submitted their responses to the reviewers' comments; however, the file will not be made available, as Reviewer B did not authorize the sharing of their review in the first round.

ROUND 2

Reviewer A was invited to review the paper but was unable to complete the review and therefore did not participate in the subsequent rounds.

Reviewer B: Anonymous

Recommendation: Accept Submission

As modificações realizadas foram satisfatórias, contribuindo para a elaboração de um paper que contribui com a pesquisa na área. Por outro lado, as conclusões poderiam ser mais robustas e reflexivas.

AUTHORS' ANSWERS – ROUND 2

Following the submission of the revised version in the second round, the Editor-in-Chief, Prof. Assis Vicente Benedetti, concluded that all recommendations had been duly addressed and approved the article for publication.

ARTICLE ACCEPTED