

# Critical thinking skills of prospective chemistry teachers in chemistry learning with Ethno-Socio-Scientific issues integrated inquiry

The article went through 2 rounds of review and all 3 reviewers agreed in advance to publish their review reports disclosing all identities.

The authors agreed to disclose the reviewers' reports and their responses to the reviewers' comments.

**Disclaimer:** The peer review report content is the entire copy of the reviewers' and authors' comments. Typing and punctuation errors are not edited.

## ROUND 1

**Reviewer A: Jusniar Jusniar**

**Recommendation:** Resubmit for Review

There needs to be a match between the research design and the research questions. Methods need to be clarified, especially the instruments used in this research. The discussion needs to be organized according to the questions asked.

[Reviewer Files](#)

**Reviewer B: Santa Fátima Azzahra**

**Recommendation:** Revisions Required

1. There are still several paragraphs that have ambiguous meanings.
2. There are still several sentences that do not comply with grammar rules
3. For each category (under discussion), it is best to include the basis for determining each category.

[Reviewer Files](#)

**Reviewer C: Maya Sari**

**Recommendation:** Resubmit for Review

This manuscript is being considered for revision.

[Reviewer Files](#)

## ANSWERS TO ROUND 1

The authors did not provide a response letter to the reviewers, only the corrected manuscript.

## ROUND 2

**Reviewer A: Jusniar Jusniar****Recommendation:** Accept Submission

I think okay; some sentences need improve.

[Reviewer Files](#)**Reviewer B: Santa Fátima Azzahra****Recommendation:** Accept Submission

It is acceptable now

[No Reviewer Files](#)**Reviewer C: Maya Sari****Recommendation:** Accept Submission

The revisions are in accordance with the previous review.

[No Reviewer Files](#)